Getting to grips with outcomes in adult support and protection

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We are a purpose-led company and certified B Corporation on a mission to help organisations understand and track the difference they make through our software and consultancy support

Some of our clients



































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Overview

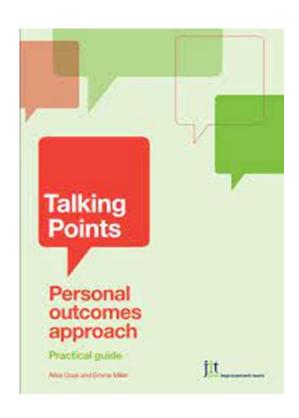
- Getting to grips with outcomes and personal outcomes
 - What is an outcome
 - Personal outcome focused practice
 - Measuring what matters to people

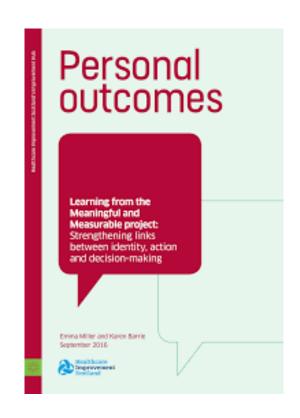
- How do you know you are making a difference?
 - Evaluation challenges
 - Matter of Focus approach
 - Examples and learning

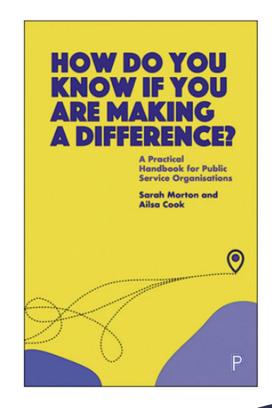
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Key resources









Why focus on outcomes?

Make the best difference possible

Meet quality, scrutiny, commissioning and reporting requirements

Build the evidence / make case for change



Defining outcomes

What are outcomes?

Outcomes are commonly defined as the end result of an intervention



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Different levels of outcomes

Population

What we want for people

Programme

The change we hope to see through our work

Personal

The change I want in my life



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Talking Points Personal Outcomes

Quality of life	Process	Change
Feeling safe Having things to do Seeing people Staying as well as can be Life as I want and where I want Dealing with stigma and discrimination	Listened to Having a say Respect Responded to Reliability	Improved confidence Improved skills Improved mobility Reduced symptoms

Exchange model of assessment

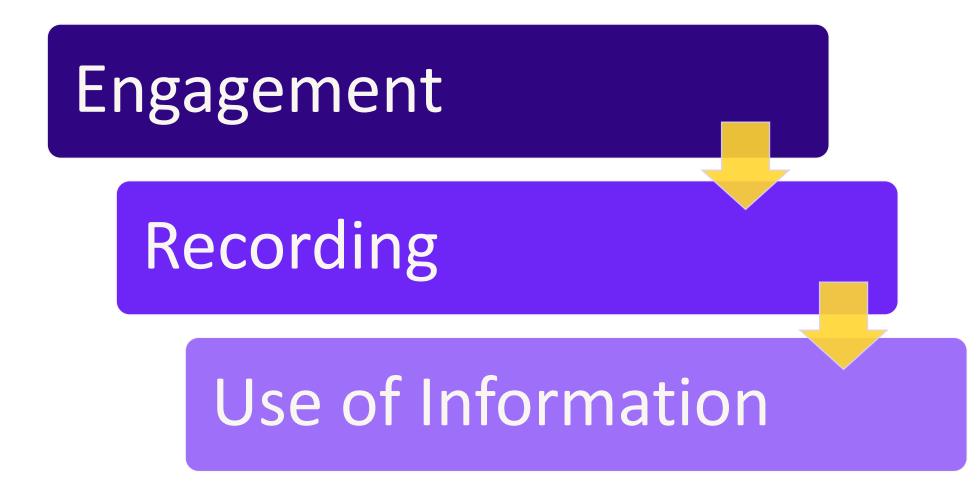


After Miller and Barrie (2016) taken from Smale et al

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Personal outcome focused approach





Becoming outcome focused

SERVICE LED

Transactional

Assess eligibility for service base on deficits

What's wrong

Tick box assessment and review

Data for performance management

OUTCOME FOCUSED

Relational and responsive

Co-design bespoke support based on strengths

What matters / What's strong

Analysis of what matters to the person

Data for learning and improvement

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Measuring outcomes

Outcomes that matter are hard to measure







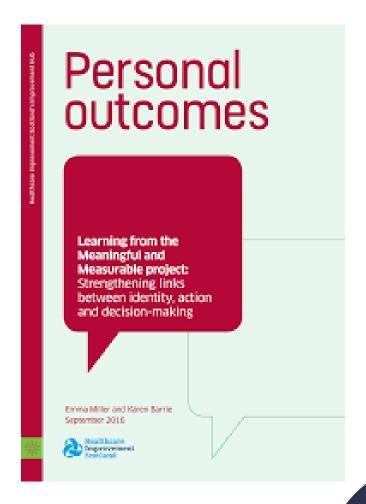


'Measuring' personal outcomes

There is no perfect scale measure

Poorly conceived recording disrupts relational practice

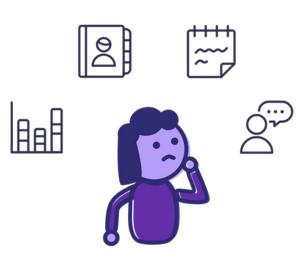
Qual and quant data required to understand change





Inappropriate measurement

- Reduces practice to tick boxes
- Obscures the contribution of the person
- Misses or devalues great practice
- Is time consuming
- Misses the impact



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From measuring to recording

- Make recording personal and accessible
- Make recording analytical
- Make recording live and joined up across organisations
- Make recording inclusive

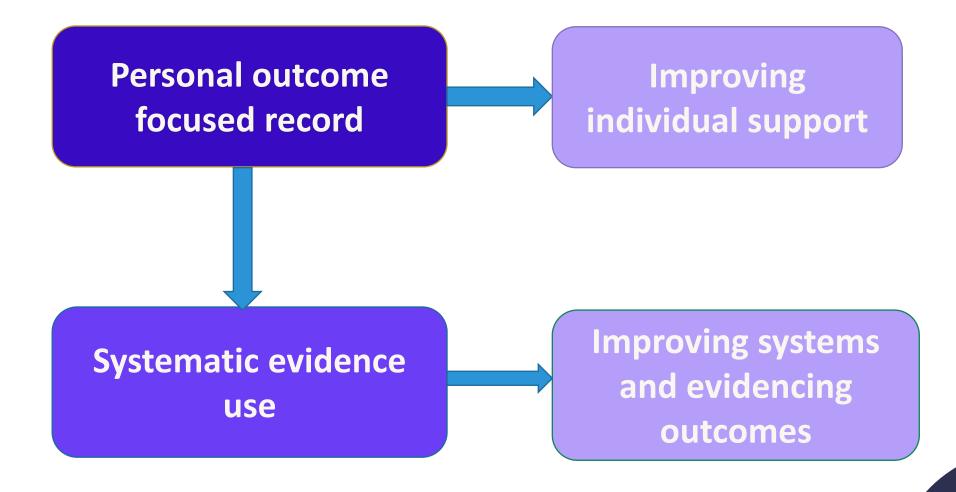
Friend not foe:

Supporting meaningful outcome focused recording in social care in Wales



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Power of recording

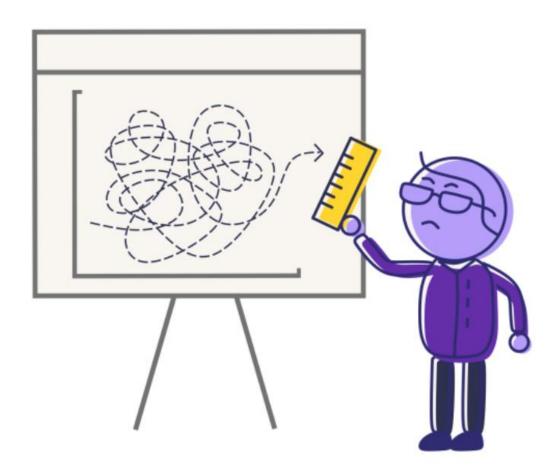


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Discussion

How do you know you are making a difference?

Why is it hard to evidence the difference you make?



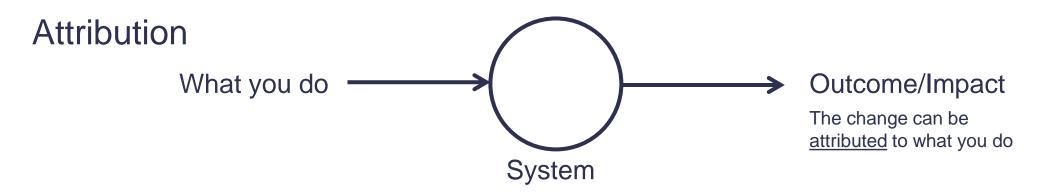
Multiple factors influence change

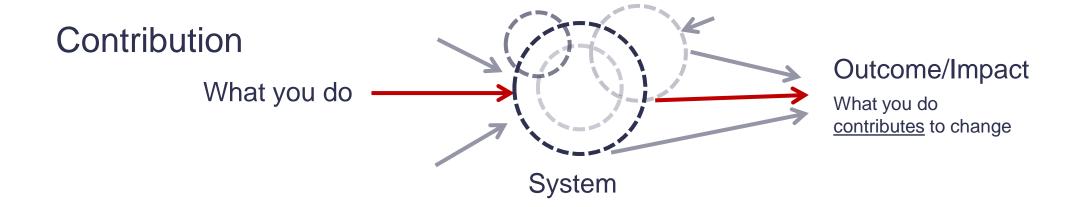


The right data is often out of reach



The concept of contribution

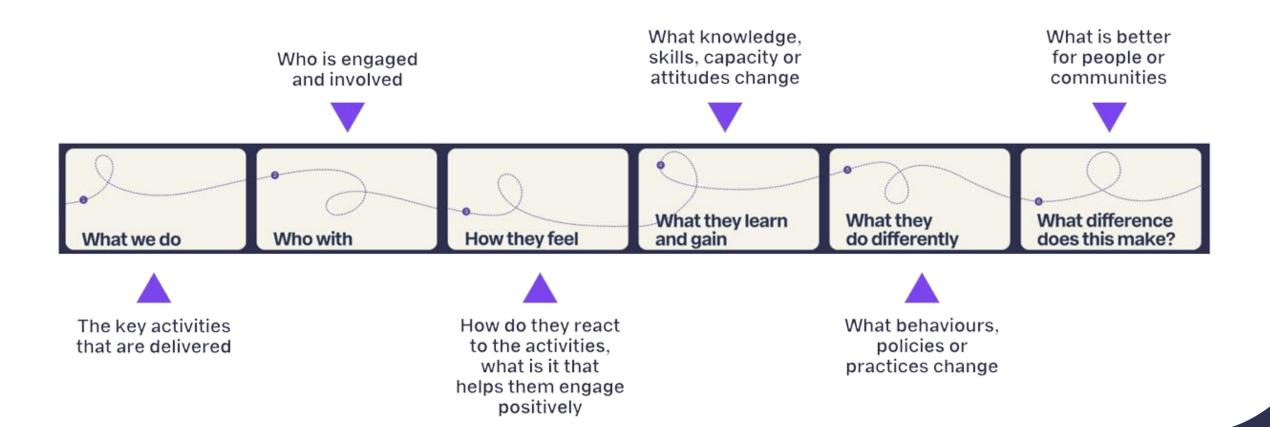




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Matter of Focus approach

Understanding change



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Outcome mapping



Run 20 outdoor sessions over two weeks

Spend time with children outside as a group



Children From families who are struggling financially

Children who have limited access to outdoor play



Children have fun, feel safe and are more confident outdoors

Children
enjoy spending
time outdoors
with other
children



Children develop an understanding and respect for nature

Children learn bushcraft skills



children are more physically active

Children are more confident and enjoy playing outside

Children are more likely to spand time out doors



children are healthicr and more active

children are able to enjoy the rural environment

A shared understanding of outcomes





Supporting people

What we do Who with How they feel What they learn and What they do differently People know what matters to them and have a plan People at risk of harm that shows how services and supports will work This is a good conversation together with them to Have good conversations realise this People have choice and with people about what control and are empowered matters to them and how to take up the opportunities services and supports can and support that are right for them People gain access to a Families and friends range of community based and formal services and supports Safe, supported, listened to, trusted and respected People gain knowledge, confidence and skills that Independent advocates will help them make progress towards their Work collaboratively around personal outcomes the person to understand and manage risk and deliver Services work together to services and support proportionately manage towards the outcomes that risks and prevent harm The staff team are clear matter to them Staff feel confident, about their contribution to supported and empowered Staff keeping the person safe and supporting them towards the outcomes that

What difference does this make?

People make progress towards their personal outcomes, stay safe and sustain or improve health and wellbeing

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A framework for evaluation

- Outcome maps form the framework for meaningful outcome evaluation
- Track and reflect on change as it happens
- Report on changes retrospectively
- Tell the story of how change happened and what levels of change are appropriate to monitor



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Tracking progress

Have good conversations with people about what matters to them and how services and supports can help Progress: Great Confidence: High

Work collaboratively around the person to understand and manage risk and deliver services and support towards the outcomes that matter to them Progress: Some

Confidence: High

People at risk of harm

Progress: **Great**Confidence: **High**

Families and friends

Progress: **Great**Confidence: **Some**

Independent advocates

Progress: **Low**Confidence: **Some**

Staff

Progress: **Great**Confidence: **High**

This is a good conversation

Progress: **Great**Confidence: **Some**

Safe, supported, listened to, trusted and respected Progress: Some Confidence: High

Staff feel confident, supported and empowered Progress: **Great** Confidence: **High** People know what matters to them and have a plan that shows how services and supports will work together with them to realise this

Progress: **Some**Confidence: **High**

People gain access to a range of community based and formal services and supports

Progress: **Great**Confidence: **Low**

People gain knowledge, confidence and skills that will help them make progress towards their personal outcomes

Progress: **Great**Confidence: **Low**

The staff team are clear about their contribution to keeping the person safe and supporting them towards the outcomes that matter Progress: **Great**

Confidence: Some

People have choice and control and are empowered to take up the opportunities and support that are right for them

Progress: Low
Confidence: Low

Services work together to proportionately manage risks and prevent harm Progress: **Some** People make progress towards their personal outcomes, stay safe and sustain or improve health and wellbeing

Progress: **Some**Confidence: **Some**

prevent harm
Progress: Some
Confidence: Low

Midlothian Health and Social Care Partnership

- Diverse journeys towards good outcomes across services
- Holding onto outcomes despite tensions
- Raise awareness about person's contribution to outcomes beyond service





Organisational and national change

Improving practice

What we do

Work with partners to develop a strategy and improvement plan for safeguarding

Provide support and training to staff to embed the safeguarding principles Who with

Staff

Partners

People with lived and living

experience of safeguarding

Safe, supported, listened to,

This will help me in my work

Preventing harm and protecting people at risk is a priority

How they feel

trusted and respected

Staff gain the systems, tools and processes that support good practice

What they learn and gain

Partners have a clear vision and shared understanding of how they can work together to improve services and safeguard adults

Staff gain knowledge, confidence and skills to put the safeguarding principles into practice

What they do differently

Organisations work together to build and sustain positive cultures, systems and processes

Staff work with partners to deliver support in line with the principles

What difference does this make?

Adults at risk of harm are safe, protected, supported, involved and consulted

Future Pathways

We champion and support the voices of people with lived experience to advocate for positive change.

"This collaboration meant that we could share our lived and learned experiences and bring a range of perspectives together to look at things in new ways. It may have been the start of a longer process, but it has been one full of learning and potential."

Scottish Recovery Network



"This project shows the importance of people having an active role in their own recovery and working alongside others connected by similar experiences. It was an inspirational experience to work with the Voices group who expressed a strong desire to make a difference to future generations." Partner organisation

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Sharing learning

What we do

Review synthesis and share evidence and learning through resources and reports

Bring people together to explore issues, share learning and provide peer support Who with

Staff

Partners

People with lived and living experience of safeguarding

How they feel

This will help me in my work

Preventing harm and protecting people at risk is a priority

What they learn and gain

Individuals and

organisations gain

knowledge, tools, resources and connections that help

them in their work

is

What they do differently

Put learning into practice to improve local systems and processes

What difference does this make?

Adults at risk of harm are safe, protected, supported, involved and consulted

Services provide effective support and are continually improving

Developing Evidence Enriched Practice

- Developing outcome map helped clarify change process
- Informed evaluation plan
- Structured evaluation
- Published in International Journal of Social Pedagogy





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Learning

Benefits

- Helps organisations 'own their outcomes'
- Gives confidence in the change process
- Helps streamline recording
- Builds a culture of learning and improvement
- Balances performance data
- Creates golden thread between outcomes for people and strategic / national outcomes





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Making it work in practice



Relational

- Shared understanding
- Trust
- Safe space for learning and improvement







Practical

- Plan and timescales
- Roles and responsibilities
- Governance



Technical

- Evaluation approach
- Data collection tools
- Information management infrastructure



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Embedding an outcome focus





Further Resources

Personal Outcomes Network website has lots of information on the Talking Points approach, Meaningful and Measurable and the Friend or Foe resource The Personal Outcomes Network Outcomes Network

Future Pathways impact report Impact | Future Pathways



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